

Module specification

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Module Code	ANM519
Module Title	Professional Practice 2
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	101277
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Canine Behaviour Training and Performance	Core
FdSc Practical Wildlife Management	Core
FdSc Animal Behaviour Welfare and Conservation	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	10 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	150 hrs
Guided independent study	20 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023
Date and details of revision	15/5/24 Approved revalidation for Sept 2024 – updated learning outcomes and assessment type change to assessment element 1.
Version number	2

Module aims

This module will enable students to build upon the professional skills, knowledge and behaviours gained from the programme and previous professional practice module at level 4. Deeper reflection will be undertaken through the Professional Behavioural Evaluation Assessment. Students will focus on their career goals and the skills, attributes and professional behaviour needed to gain employment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Negotiate, log and reflect on 150 hours of work experience in a career specific environment
2	Evaluate the skills, attributes and professional behaviours required to gain employment in a specialist sector

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. Completion of 150 hrs timesheet, 3 reflective logs from work-based learning, Negotiated Learning Contract. All these elements should be submitted to gain a pass.
2. Presentation (10 min) to include the Professional Behavioural Evaluation Assessment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Portfolio	Pass / Fail
2	2	Presentation	100

Derogations

N/A



Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Students will complete 150 Hrs of work-based learning. Assessments will take place at the end of the module.

Indicative Syllabus Outline

Developing a learning contract and negotiated learning outcomes, reflective models of practice, evidence-based practice, skills audits, business awareness, communication, creativity, initiative, leadership, planning, self-management, teamwork, resilience and self-care, career action plans, ethical and professional practice, self-motivation and attitude, collaboration, crucial conversations and conflict resolution, accountability.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Trought, F. (2017), *Brilliant Employability Skills: How To Stand Out From The Crowd In The Graduate Job Market (Brilliant Business)*. (2nd ed). Harlow UK: Pearson.

Other indicative reading

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.